

# Investing for Success

**Under this agreement for 2022  
Kumbia State School will receive**

**\$27,644\***

## This funding will be used to

Improve the writing achievements of all student by the end of 2022:

- 90% of students reading and writing results are at a comparable level on Year Three and Year Five National Assessment Program - Literacy banding for 2022 results.
- Increase the achievement of all preparatory (prep) students in the area of writing through early oral language intervention programs.
- 100% of students are able to identify their individual learning goals as identified through the literacy continua.

## Our initiatives include

- Identifying the key writing demands of the school curriculum (Australian Curriculum) and use these to develop student writing skills across a range of genre types, using the Literacy Continua to track next-steps.
- Refining Visual Learning Walls to support students progress on writing tasks.
- Utilising the Case Management Approach, to inform intervention strategies for identified students to garner improvement.

*Evidence to support the approach to school improvement:*

- Sharratt, L & Fullan, M, 2012 *Putting Faces on Data: What Great Readers Do*, SAGE Publications Inc.
- Fisher, D, Frey, N & Hattie, J, 2016 *Visible Learning for Literacy*, Corwin California USA
- Catherine E. Snow, C & Timothy J. Mattheios, T, 2016, *Reading and Language in the Early Grades*
- Oczkus, L.D, 2018, *Reciprocal Teaching at Work*, ASCD Virginia USA

## Our school will improve student outcomes by

Providing teacher release time to implement the school approach to writing.	\$735
Supporting the differentiated learning programs needed for daily literacy blocks that focus on writing and spelling across the school.	\$22,000
Providing Teacher Aide time to support literacy intervention focusing on student goals.	\$4,909
<b>Total</b>	<b>\$27,644</b>



**Michael Sutton**  
Principal  
Kumbia State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**