

# Investing for Success

Under this agreement for 2021

Kumbia State School will receive

**\$28,007**

## This funding will be used to

Improve the writing achievements of all students by the end of 2021:

- 90% of students reading and writing results on Year Three and Year Five National Assessment Program – Literacy and Numeracy results are of equal banding for 2021 results.
- Increase the achievement of all preparatory (prep) students in the area of reading by the end of 2021 with 80% consistently above regional benchmarks.

## Our initiatives include

- Developing a structured literacy block across the school using consistent researched reading and spelling approaches that support all grade levels.
- Identifying within the Australian Curriculum key writing tasks that will be used to develop students writing skills across a range of genre types and used to track next-steps through the literacy continua.
- Establishing an explicit and focused early years literacy program that is guided by the Australian Curriculum and expectations for Age Appropriate Pedagogy.

*Evidence to support the approach to school improvement:*

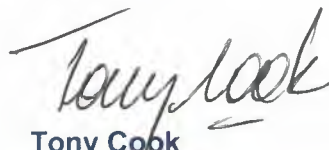
- Sharratt, L & Fullan, M, 2012 *Putting Faces on Data: What Great Leaders Do*, SAGE Publications Inc.
- Fisher, D, Frey, N & Hattie, J, 2016 *Visible Learning for Literacy*, Corwin California USA.
- Catherine E. Snow, C & Timothy J. Mattheios, T, 2016, *Reading and Language in the Early Grades*
- Sharratt, L & Fullan, M, 2009 *Realization*, Corwin.
- Oczkus, L.D, 2018, *Reciprocal Teaching at Work*, ASCD Virginia USA.

## Our school will improve student outcomes by

Providing teacher release time to implement the schools approach to writing through targeted staff professional development.	\$2 800
Providing planning time for program development and student data analysis of reading and writing. Mapping students' writing samples on the literacy continua.	\$2 800
Providing support through teacher aide time to implement aspects of Age Appropriate Pedagogies (APP).	\$4 400
Supporting the differentiated learning programs needed for daily literacy blocks that focus on reading, writing and spelling across the school.	\$18 007
<b>Total</b>	<b>\$28 007</b>



**Michael Sutton**  
Principal  
Kumbia State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**