

Investing for Success

**Under this agreement for 2016
Kumbia State School will receive**

\$36,015*

This funding will be used to

- Support students learning in reading so that 80% of students meet the National Minimum Standard in year 3.
- Support student learning in reading so that 30% of student are in the upper two bands in year 3 reading.
- Support students learning in numeracy so that 80% of students meet the National Minimum Standard in year 3.
- Support student learning in reading so that 20% of student are in the upper two bands in year 3 numeracy.
- Support students learning in writing so that 80% of students meet the National Minimum Standard in year 3.
- Support student learning in reading so that 20% of student are in the upper two bands in year 3 writing.
- Continue to implement or develop a learning plan for students who are at risk of achieving below the National Minimum Standard in all year levels. Plans are linked to the school's Assessment and Benchmark tool and include short cycle data analysis. These plans will be linked directly to the continued placement of students in targeted intervention programs.

Our initiatives include

- Building the capacity of teachers working in teaching teams to target students' individual learning needs through effective differentiation strategies.
- Investing in teacher aide support and professional development in the key areas of reading, spelling and numeracy.
- Developing teacher understanding of problem solving pedagogy and embed a whole school approach to teaching problem solving within the school's mathematics plan.
- Continuing to monitor targeted student performance regularly to diagnose learning needs and administer interventions strategies.

Evidence

- Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.
- Lemov, Doug – Teach like a champion, 49 Techniques that Put Students on the Path to College, Barnes & Noble 2010

Our school will improve student outcomes by

Creating an additional learning support teacher within the school's teaching team to work closely with teachers to target students below, at and above benchmark in numeracy and literacy.	\$12,000
Purchasing additional teacher aide time to support the whole school reading and spelling program.	\$12,000
Releasing teachers to allow time to share resources and build the capacity of teacher teams.	\$ 6,000
Funding the purchase of modern mathematics resources and programs to engage and improve numeracy skills across all year levels.	\$ 3,015
Purchasing additional teacher aide time to support the whole school home reading program.	\$ 3,000
TOTAL	\$36,015



Ross Deards
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Kumbia State School



Dr Jim Watterston
Director-General
Department of Education and Training

